

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked **by the student** with an x.

The **assessment** can be performed by the mentor in three ways: **direct observation** of the student during performance of a clinical activity (see page ii), **CPY task** (see page P4-P6), **Mini-CEX/DOPS** (see P. v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking a systematic medical history (symptoms, current complaints, the patient's life situation, his/her understanding of the disease and concerns, social and cultural background and illness experience, and warning signals/indicators of physical and sexual violence)	<input type="radio"/>
2. Taking a medical history regarding gynaecological conditions	<input type="radio"/>
3. History taking from a woman who has recently given birth	<input type="radio"/>
4. Taking a specific medical history from women with menstrual cycle disorders who wish to have children	<input type="radio"/>
5. Lifestyle history	<input type="radio"/>
6. Family history	<input type="radio"/>
7. Elaborating a clinical question and searching for its solution in the literature	<input type="radio"/>
Performance of examination techniques	
8. Palpation of abdomen (abdominal wall, colon, liver, spleen, aorta, abdominal masses, pain on release of finger pressure, acute abdominal pain on palpation)	<input type="radio"/>
9. Eliciting renal tenderness	<input type="radio"/>
10. Inspection and palpation of breasts including regional lymph nodes	<input type="radio"/>
11. Inspection and palpation of female external genitalia (vulva, perineum): assessment of prolapse	<input type="radio"/>
12. Description of the external genitalia	<input type="radio"/>
13. Preparation of a diagnostic plan for women with menstrual cycle disorders who wish to have children	<input type="radio"/>
14. Getting to know pre-natal diagnostics (indications, explaining objectives and limits, communication with pregnant patient)	<input type="radio"/>
15. Performance of basic obstetric ultrasound (determination of position of child and placenta, vitality assessment, amniotic fluid assessment)	<input type="radio"/>
16. Description of cardiotocogram (CTG) and interpretation	<input type="radio"/>
17. Examination of a woman who has recently given birth	<input type="radio"/>
18. Performing and reading of urine stick test	<input type="radio"/>
19. Recommendations for further examinations/tests and discussion of therapeutic consequences	<input type="radio"/>

Competence

Objectives completed

Performance of routine skills

20. Intravenous injection and cannulation	<input type="radio"/>
21. Subcutaneous and intramuscular injection	<input type="radio"/>
22. Venepuncture and drawing blood	<input type="radio"/>
23. Removal of wound sutures/stiches	<input type="radio"/>
24. Preparation to watch / to assist in operating theatre (scrub-up, gown up, put on sterile gloves, etc.), conduct in operating room	<input type="radio"/>
25. Urinary catheterization	<input type="radio"/>
26. Pre-operative preparation of the operative field for gynaecological and obstetric surgery	<input type="radio"/>
27. Performance of vaginal examination	<input type="radio"/>
28. Performance of vaginal palpation examination	<input type="radio"/>
29. Suturing a skin incision	<input type="radio"/>
30. Taking a swab	<input type="radio"/>
31. Assistance in gynaecological, obstetric or endocrinological surgery in the operating room	<input type="radio"/>
32. Internal and external obstetric examination including Leopold's manoeuvres	<input type="radio"/>

Therapeutic measures

33. Preparation of a therapy plan for women with menstrual cycle disorders who wish to have children	<input type="radio"/>
--	-----------------------

Communication with patient/team

34. Clarifying the patient's expectations and requests for the gynaecological/obstetric consultation	<input type="radio"/>
35. Working with local, national and international guidelines and protocols with the mentor	<input type="radio"/>
36. Management of pregnant patients and mother-child booklet (Mutter-Kind-Pass)	<input type="radio"/>
37. Learning communication skills with obstetric, chronically ill or oncology patients	<input type="radio"/>
38. Learning to deal with critical situations for an informed consent	<input type="radio"/>
39. Discussion of diagnoses/prognoses with team	<input type="radio"/>
40. Discussion of further diagnostic and therapeutic steps with team	<input type="radio"/>

Competence

Objectives completed

Documentation

41. Documentation in the patient files with mentor	<input type="radio"/>
--	-----------------------

42. Diagnostic coding with mentor	<input type="radio"/>
-----------------------------------	-----------------------

43. Writing patient referral letters/medical reports with mentor	<input type="radio"/>
--	-----------------------

44. Patient presentation	<input type="radio"/>
--------------------------	-----------------------

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
Verified by mentor	