

## Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
<b>Taking a medical history</b>	
1. History taking, particularly taking account of previous anaesthesia procedures	<input type="radio"/>
2. Taking an anaesthesia-related family history	<input type="radio"/>
3. Identification of possible risk factors for surgery / anaesthesia and further clarification where necessary	<input type="radio"/>
4. Medication history, taking into account side effects and interactions with the planned anaesthesia procedure	<input type="radio"/>
<b>Performance of examination techniques</b>	
5. General clinical examination including general neurological assessment	<input type="radio"/>
6. Assessment of an ECG and emergency ECG	<input type="radio"/>
7. Assessment of vital functions (body temperature, respiration, blood pressure)	<input type="radio"/>
8. Assessment and appraisal of the respiratory tract in connection with a planned intubation	<input type="radio"/>
9. Participation in the selection of a suitable anaesthesia procedure	<input type="radio"/>
10. Assessment of perioperative volume and electrolyte management	<input type="radio"/>
11. Participation in the selection of an alternative airway management system	<input type="radio"/>
12. Identification of extubation criteria	<input type="radio"/>
13. Interpretation of findings: arterial blood gas analysis, osmolarity, colloid osmotic pressure, electrolytes in the perioperative/ICU setting	<input type="radio"/>
14. Assessment and discussion of radiological findings in a clinical context	<input type="radio"/>
15. Identification of drug side effects and their treatment	<input type="radio"/>
16. Crossmatching (compatibility testing)	<input type="radio"/>
<b>Performance of routine skills</b>	
17. Positioning a permanent peripheral venous cannula	<input type="radio"/>
18. Positioning a gastric tube	<input type="radio"/>
19. Positioning a bladder catheter in a man/woman	<input type="radio"/>
20. Removal of a thoracic drain	<input type="radio"/>
21. Participation in the positioning of a central venous catheter	<input type="radio"/>
22. Proper handling of central venous catheters	<input type="radio"/>

## Competence

Objectives completed

23. Preparation and administration of infusions (crystalloid and colloid)	<input type="radio"/>
24. Performance of suitable hygiene measures at the workplace	<input type="radio"/>
25. Positioning an arterial cannula	<input type="radio"/>
26. Participation in the performance of advanced invasive and semi-invasive measures for the monitoring of vital parameters and their interpretation	<input type="radio"/>
27. Adjusting a respirator	<input type="radio"/>
28. Monitoring of the correct positioning of patients in the operating room and ICU	<input type="radio"/>
29. Performance of mask ventilation	<input type="radio"/>
30. Performance of a laryngoscopy	<input type="radio"/>
31. Basic life support: simulation	<input type="radio"/>
32. Operating a defibrillator: simulation	<input type="radio"/>
33. Performance of patient safety measures (sign-in/time-out/sign-out)	<input type="radio"/>
34. Registering a patient for an instrumental examination (including reasons)	<input type="radio"/>
35. Requesting a consultation with a specialist (including reasons)	<input type="radio"/>
<b>Therapeutic measures</b>	
36. Prescribing measures in treatment of pain, palliative and end-of-life care	<input type="radio"/>
37. Identifying and determining the indication for oxygen therapy (timing)	<input type="radio"/>
38. Prescribing therapy for post-operative nausea	<input type="radio"/>
39. Participation in treatment with vasopressors and catecholamines	<input type="radio"/>
40. Participation in the treatment of post-operative bleeding and determining the indication for the administration of blood products, as well as their correct use	<input type="radio"/>
41. Participation in the stabilisation of severely/critically ill patients	<input type="radio"/>
42. Accompanying the transport of casualties / intensive care patients	<input type="radio"/>
43. Participation in treatment with antibiotics	<input type="radio"/>
<b>Communication with patient/team</b>	
44. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the information has been understood	<input type="radio"/>
45. Communicating with "difficult" patients	<input type="radio"/>
46. Breaking bad news to patients and family (in compliance with legal requirements): simulation	<input type="radio"/>
47. Explaining to patients about an intervention or planned anaesthesia procedure	<input type="radio"/>
48. Informing colleagues and medical personnel, ensuring that the information has been understood	<input type="radio"/>
49. Formulating instructions for nursing staff	<input type="radio"/>

## Competence

Objectives completed

### Documentation

50. Working in a multidisciplinary team

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51. Documenting the anaesthesia procedure in the operating room and in the ICU either in a patient data management system or with the aid of an anaesthesia log/intensive care data sheet

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52. Writing a referral for an instrumental investigation/request for a specialist consultation

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53. Information request in hospital information system

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Verified by mentor

## Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	