

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking a targeted, hypothesis-oriented history, including taking a history from third parties, lifestyle history, family history and social history	<input type="radio"/>
2. Medication history, taking into account side effects and interactions with other medications	<input type="radio"/>
3. Identification of risk behaviours	<input type="radio"/>
Performance of examination techniques	
4. Clinical-physical status	<input type="radio"/>
5. Assessment of patients with emergency medical conditions	<input type="radio"/>
6. Taking an electrocardiogram at rest	<input type="radio"/>
7. Assisting in ergometry	<input type="radio"/>
8. Using appropriate hand hygiene at the workplace	<input type="radio"/>
Performance of routine skills	
9. Writing a prescription	<input type="radio"/>
10. Venepuncture/drawing blood	<input type="radio"/>
11. Positioning a permanent peripheral venous cannula	<input type="radio"/>
12. Subcutaneous/intravenous injection	<input type="radio"/>
13. Taking of blood cultures	<input type="radio"/>
14. Interpretation of the following test results: heart sounds and murmurs, ECG, ergometry, 24 hour Holter monitoring, cardiac ultrasound, cardiac catheter (haemodynamic and coronary angiogram), Pacemaker/ICD check	<input type="radio"/>
15. Assistance in ergometry and cardiac ultrasound (possibly conducting examinations/tests under supervision)	<input type="radio"/>

Competence

Objectives completed

Therapeutic measures

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| 16. Determining the indication, dosage and use of oxygen therapy | <input type="radio"/> |
| 17. Dosage, on-going checking and documentation of oral anti-coagulation | <input type="radio"/> |
| 18. Checking drug therapy for drug interactions | <input type="radio"/> |
| 19. Identification of drug side effects and their management | <input type="radio"/> |
| 20. Assisting in external cardioversion | <input type="radio"/> |
| 21. Using an external defibrillator (in a teaching situation) | <input type="radio"/> |

Communication with patient/team

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| 22. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | <input type="radio"/> |
| 23. Checking compliance | <input type="radio"/> |
| 24. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | <input type="radio"/> |
| 25. Giving main information elements necessary to get informed consent | <input type="radio"/> |
| 26. Breaking bad news to patients and family (simulated situation) | <input type="radio"/> |
| 27. Summarizing the main points of diagnoses, active problems and management plans of a patient | <input type="radio"/> |
| 28. Clarifying with nursing staff monitoring measures and calling criteria concerning patients | <input type="radio"/> |
| 29. Giving teaching presentations and passing on specialist information, procedures and skills to students and other medical professionals | <input type="radio"/> |
| 30. Identifying ethically problematic situations | <input type="radio"/> |
| 31. Communicating and dealing professionally with geriatric patients | <input type="radio"/> |
| 32. Advising and supporting patients (empowerment) | <input type="radio"/> |
| 33. Managing patients with contradictory investigation results | <input type="radio"/> |
| 34. Conservative management of patients with self-limiting disease ("wait and see") | <input type="radio"/> |
| 35. Discussing diagnoses/prognoses with patients | <input type="radio"/> |
| 36. Participating in meetings with relatives | <input type="radio"/> |
| 37. Involvement in discharge management | <input type="radio"/> |

Competence

Objectives completed

Documentation

- | | |
|---|-----------------------|
| 38. Writing letters for transfer or discharge of patient | <input type="radio"/> |
| 39. Working with local / national and international guidelines and protocols | <input type="radio"/> |
| 40. Compliance with legal requirements (Austrian Physicians' Act, Hospitals Act, Insurance Act) | <input type="radio"/> |
| 41. Documentation in patient files/report of distinct medical parameters | <input type="radio"/> |
| 42. Information request in hospital information system | <input type="radio"/> |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	