

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Treating patients with respect	<input type="radio"/>
2. Taking a medical history, including taking history from third parties to assess psycho-social, economic and hygiene situation, including risk factors for fall	<input type="radio"/>
3. Lifestyle history	<input type="radio"/>
4. Family history	<input type="radio"/>
5. Medication history, taking into account side effects and interactions with other medications	<input type="radio"/>
6. Identifying hazardous behaviour and dangerous lifestyles	<input type="radio"/>
Performance of examination techniques	
7. Explaining to patients the need to get undressed in order to assess skin status	<input type="radio"/>
8. Assessing and documenting in writing the skin status (i.e. identifying and naming primary and secondary efflorescences, identifying and naming standard variations on the skin)	<input type="radio"/>
9. Identifying and classifying various pigment lesions on the skin	<input type="radio"/>
10. Assessing and documenting in writing the mucous membranes near the skin	<input type="radio"/>
11. Assessing vein status	<input type="radio"/>
12. Clinical examination and documentation of the status of the integumentary appendages	<input type="radio"/>
13. Photographic documentation of suspicious skin lesions	<input type="radio"/>
Performance of routine skills	
14. Blood pressure measurement	<input type="radio"/>
15. Venepuncture/drawing blood	<input type="radio"/>
16. Positioning a permanent peripheral venous cannula	<input type="radio"/>
17. Administration of subcutaneous, intramuscular and intravenous injections	<input type="radio"/>
18. Urinary catheterisation	<input type="radio"/>
19. Taking blood cultures	<input type="radio"/>

Competence

Objectives completed

20. Interpretation of blood chemistry findings	<input type="radio"/>
21. Interpretation of bacterial and fungal culture findings	<input type="radio"/>
22. Interpretation of antibiograms	<input type="radio"/>
23. Interpretation of urine culture findings	<input type="radio"/>
24. Issuing prescriptions (including prescriptions for addictive drugs)	<input type="radio"/>
25. Performance and interpretation of dermatoscopic investigations of the skin	<input type="radio"/>
26. Taking material from skin/mucous membrane lesions for bacterial/fungal cultures	<input type="radio"/>
27. Taking material from skin/mucous membrane lesions for microscopic examination for bacteria/fungi	<input type="radio"/>
28. Reading and interpreting an epicutaneous test	<input type="radio"/>
29. Reading and interpreting a prick test	<input type="radio"/>
Therapeutic measures	
30. Application of dressings to acute and chronic skin wounds	<input type="radio"/>
31. Cleaning and wound care for skin ulcerations	<input type="radio"/>
32. Application of dressings for the treatment of inflammatory skin conditions	<input type="radio"/>
33. Checking drug therapy for drug interactions	<input type="radio"/>
34. Identification of drug side effects and their management	<input type="radio"/>
35. Treatment of psoriasis	<input type="radio"/>
Communication with patient/team	
36. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information	<input type="radio"/>
37. Discussing diagnoses/prognoses with patients	<input type="radio"/>
38. Participating in meetings with relatives	<input type="radio"/>
39. Checking patient compliance	<input type="radio"/>
40. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements)	<input type="radio"/>
41. Explaining issues to patients in relation to obtaining informed consent	<input type="radio"/>
42. Case presentation to team: summarising of history of the condition, diagnostics, treatment plan and current problems/issues	<input type="radio"/>
43. Clarifying with nursing staff measures and calling criteria concerning patients	<input type="radio"/>
44. Identifying and formulating ethically problematic situations	<input type="radio"/>
45. Management and communication with patients in difficult situations (contradictory findings, contradictory therapeutic statements, extending/shortening stay in hospital)	<input type="radio"/>
46. Involvement in discharge management	<input type="radio"/>

Competence

Objectives completed

Documentation

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|---|-----------------------|
| 47. Requesting information in hospital information system | <input type="radio"/> |
| 48. Documentation in patient files/report of distinct medical parameters | <input type="radio"/> |
| 49. Diagnostic coding | <input type="radio"/> |
| 50. Writing letters for transfer or discharge of patient | <input type="radio"/> |
| 51. Filling in a death certificate and/or preparing an autopsy request (simulated situation) | <input type="radio"/> |
| 52. Compliance with legal requirements (Austrian Physicians' Act, Hospitals Act, Insurance Act, reporting of notifiable diseases) | <input type="radio"/> |
| 53. Working with local / national and international guidelines and protocols | <input type="radio"/> |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	