

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking a medical history, including taking history from third parties to assess psycho-social, economic and hygiene situation, including risk factors for fall	<input type="radio"/>
2. Lifestyle history	<input type="radio"/>
3. Family history	<input type="radio"/>
4. Medication history, taking into account side effects and interactions with other medications	<input type="radio"/>
5. Identifying hazardous behaviour and dangerous lifestyles	<input type="radio"/>
Performance of examination techniques	
6. Diagnosis of diabetes mellitus	<input type="radio"/>
7. Diagnosis of hypoglycaemia	<input type="radio"/>
8. Diagnosis of hyperglycaemic-hyperosmolar syndrome	<input type="radio"/>
9. Diagnosis of ketoacidosis/ketoacidotic coma	<input type="radio"/>
10. Screening for late complications of diabetes	<input type="radio"/>
11. Diagnosis of gestational diabetes	<input type="radio"/>
12. Diagnosis of metabolic syndrome	<input type="radio"/>
13. Diagnosis of hyperlipidaemia	<input type="radio"/>
14. Diagnosis of hyperthyroidism	<input type="radio"/>
15. Diagnosis of hypothyroidism	<input type="radio"/>
16. Thyroid scintigraphy: indication and interpretation	<input type="radio"/>
17. Workup of thyroid nodules	<input type="radio"/>
18. Diagnosis of endocrine hypertension	<input type="radio"/>
19. Differential diagnosis of hyponatraemia	<input type="radio"/>
Performance of routine skills	
20. Blood sugar measurement	<input type="radio"/>

Competence

Objectives completed

Therapeutic measures

21. Insulin therapy in diabetes mellitus type 1	<input type="radio"/>
22. Differential therapy in diabetes mellitus type 2	<input type="radio"/>
23. Prevention of diabetes mellitus type 2	<input type="radio"/>
24. Dietary guidelines in diabetes mellitus/pre-diabetes	<input type="radio"/>
25. Dietary guidelines in hyperlipidaemia	<input type="radio"/>
26. Dietary guidelines in hyperuricaemia	<input type="radio"/>
27. Establishing a therapy plan in hypoglycaemia	<input type="radio"/>
28. Establishing a therapy plan in hyperglycaemic-hyperosmolar syndrome	<input type="radio"/>
29. Establishing a therapy plan in ketoacidosis/ketoacidotic coma	<input type="radio"/>
30. Establishing a therapy plan in late diabetes complications	<input type="radio"/>
31. Establishing a therapy plan in metabolic syndrome	<input type="radio"/>
32. Establishing a therapy plan in hyperlipidaemia	<input type="radio"/>
33. Establishing a therapy plan in hyperthyroidism	<input type="radio"/>
34. Establishing a therapy plan in hypothyroidism	<input type="radio"/>

Communication with patient/team

35. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information	<input type="radio"/>
36. Checking compliance	<input type="radio"/>
37. Participation in giving main information elements necessary to get informed consent	<input type="radio"/>
38. Breaking bad news to patients and family (simulated situation)	<input type="radio"/>
39. Summarizing the main points of diagnoses, active problems and management plans of a patient	<input type="radio"/>
40. Clarifying with nursing staff monitoring measures and calling criteria concerning patients	<input type="radio"/>
41. Giving teaching presentations and passing on specialist information, procedures and skills to students and other medical professionals	<input type="radio"/>
42. Identifying ethically problematic situations	<input type="radio"/>
43. Communicating and dealing professionally with geriatric patients	<input type="radio"/>
44. Advising and supporting patients (empowerment)	<input type="radio"/>

Competence	Objectives completed
45. Managing patients with contradictory investigation results	<input type="radio"/>
46. Discussing diagnoses/prognoses with patients	<input type="radio"/>
47. Participating in meetings with relatives	<input type="radio"/>
48. Involvement in discharge management	<input type="radio"/>
Documentation	
49. Writing letters for transfer or discharge of patient	<input type="radio"/>
50. Filling in a death certificate and/or preparing an autopsy request	<input type="radio"/>
51. Diagnostic coding	<input type="radio"/>
52. Working with local / national and international guidelines and protocols	<input type="radio"/>
53. Documentation in patient files/report of distinct medical parameters	<input type="radio"/>
54. Information request in hospital information system	<input type="radio"/>
Verified by mentor	

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	