

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking a systematic infection-related history (travel history, exposure to potential sources of infection, pets, contact with ill persons, symptoms, current complaints, the patient's life situation, social and cultural background)	<input type="radio"/>
2. Identifying hazardous behaviour and dangerous lifestyles (e.g. promiscuity, unprotected sexual intercourse, drug/alcohol abuse)	<input type="radio"/>
3. Taking occupational and workplace history	<input type="radio"/>
Performance of examination techniques	
4. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	<input type="radio"/>
5. Recording of anthropometric data (height, weight, body mass index [BMI])	<input type="radio"/>
6. Examination of lymph node areas	<input type="radio"/>
7. Description of nails, scalp and visible mucous membranes with particular focus on mycoses and parasitoses	<input type="radio"/>
8. Percussion of airways for signs of infection	<input type="radio"/>
9. Examination of the abdomen for direct and indirect signs of acute or chronic infection	<input type="radio"/>
Performance of routine skills	
10. Using appropriate hand hygiene at the workplace	<input type="radio"/>
11. Intravenous injection and cannulation	<input type="radio"/>
12. Handling a central venous catheter with the focus on infection prevention	<input type="radio"/>
13. Performing and reading of urine stick test	<input type="radio"/>
14. Collection of respiratory secretions for microbiological diagnosis	<input type="radio"/>
15. Identification and avoidance of transmission pathways for nosocomial infections	<input type="radio"/>

Competence

Objectives completed

Therapeutic measures

- | | |
|--|-----------------------|
| 16. Understanding of the development of infectious disease guidelines; searching sources and application of internal, national and international protocols, directives and guidelines in the area of infectious diseases and tropical medicine | <input type="radio"/> |
| 17. Anticipation and identification of side-effects and interactions of antimicrobial therapies and their prevention and management | <input type="radio"/> |

Communication with patient/team

- | | |
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| 18. Instructing patients on the correct collection of a midstream urine sample for microbiological analysis | <input type="radio"/> |
| 19. Communicating in a multi-disciplinary team in relation to the diagnosis and treatment of infectious diseases (e.g. diagnosis of fever of unknown origin, multidisciplinary development of treatment concepts for endocarditis) | <input type="radio"/> |
| 20. Giving main information elements necessary to get informed consent for infectious disease diagnostic interventions | <input type="radio"/> |

Documentation

- | | |
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| 21. Writing letters for transfer or discharge of patient with infectious disease | <input type="radio"/> |
| 22. Retrieving patient-specific information from clinical data system | <input type="radio"/> |
| 23. Identification and reporting of notifiable diseases | <input type="radio"/> |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	

