

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-v). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking targeted, hypothesis-directed history	<input type="radio"/>
2. Taking history from third party	<input type="radio"/>
3. Communicating with severely ill patients	<input type="radio"/>
4. Communicating with dying patients	<input type="radio"/>
Performance of examination techniques	
5. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	<input type="radio"/>
6. Examination of peripheral and central arterial pulses, detection of arterial bruits	<input type="radio"/>
7. Inspection of shape and mobility of the thorax, testing for pain on percussion and pain on palpation	<input type="radio"/>
8. Assessment of respiratory chest expansion by inspection and palpation	<input type="radio"/>
9. Percussion of lungs including respiratory shifting of diaphragm	<input type="radio"/>
10. Auscultation of the lungs	<input type="radio"/>
11. Auscultation of the heart	<input type="radio"/>
12. Inspection of the abdomen	<input type="radio"/>
13. Auscultation of abdomen (bowel sounds, bruits)	<input type="radio"/>
14. Percussion of abdomen (particularly liver)	<input type="radio"/>
15. Palpation of abdomen (abdominal wall, colon, liver, spleen, aorta, abdominal masses)	<input type="radio"/>
16. Eliciting renal tenderness	<input type="radio"/>
17. Testing for mobility, tenderness and neck stiffness	<input type="radio"/>
18. Inspection of abdomen including eliciting abdominal tenderness, rebound tenderness and guarding	<input type="radio"/>
19. Assessment of level of consciousness by means of Glasgow Coma Scale	<input type="radio"/>
20. Assessment of patients with medical emergencies and after trauma	<input type="radio"/>
21. Clinical diagnosis of death	<input type="radio"/>
22. Attaching a pulse oximeter and interpreting the results	<input type="radio"/>
23. Performing and reading of urine stick test	<input type="radio"/>

Competence

Objectives completed

Performance of routine skills

24. Basic life support for adults: assessment, breathing and circulation, defibrillation (Automatic External Defibrillation) until arrival of professional emergency medical personnel (demonstrated on simulator) LIVE	<input type="radio"/>
25. Using appropriate hand hygiene at the workplace	<input type="radio"/>
26. Intravenous injection and cannulation	<input type="radio"/>
27. Subcutaneous and intramuscular injection	<input type="radio"/>
28. Venepuncture/drawing blood	<input type="radio"/>
29. Taking blood for a blood clotting test	<input type="radio"/>
30. Preparation of an infusion (technical competence)	<input type="radio"/>
31. Filling in prescription forms	<input type="radio"/>
32. Advanced cardiac life support	<input type="radio"/>
33. Intravenous injection	<input type="radio"/>
34. Urinary catheterization	<input type="radio"/>
35. Handling a central venous catheter	<input type="radio"/>
36. Taking an electrocardiogram at rest	<input type="radio"/>
37. Application of local anaesthesia	<input type="radio"/>
38. Accompanying transport of casualties	<input type="radio"/>

Therapeutic measures

39. Prescribing measures in treatment of pain, palliative and end-of-life care	<input type="radio"/>
40. Determining the indication, dosage and use of oxygen therapy (timing)	<input type="radio"/>

Communication with patient/team

41. Informing colleagues and other professionals of findings and checking understanding	<input type="radio"/>
42. Checking compliance	<input type="radio"/>
43. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements)	<input type="radio"/>
44. Giving main information elements necessary to get informed consent	<input type="radio"/>
45. Breaking bad news to patients and family	<input type="radio"/>
46. Summarizing the main points of diagnoses, active problems and management plans of a patient	<input type="radio"/>
47. Clarifying with nursing staff monitoring measures and calling criteria concerning patients	<input type="radio"/>
48. Conservative management of patients with self-limiting disease ("wait and see")	<input type="radio"/>
49. Identifying ethically problematic situations	<input type="radio"/>

Competence

Objectives completed

Documentation

- | | |
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| 50. Elaborating a clinical question and searching for its solution in the literature | <input type="radio"/> |
| 51. Recording findings in patient file | <input type="radio"/> |
| 52. Retrieving patient-specific information from clinical data system | <input type="radio"/> |
| 53. Filling out a requisition for instrumental investigations (lab tests, imaging) | <input type="radio"/> |
| 54. Writing letters for transfer or discharge of patient | <input type="radio"/> |
| 55. Filling in a death certificate and/or preparing an autopsy request | <input type="radio"/> |
| 56. Diagnostic coding | <input type="radio"/> |
| 57. Working with local / national and international guidelines and protocols | <input type="radio"/> |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
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Verified by mentor	