

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Clarifying the patient's expectations and requests for the consultation	<input type="radio"/>
2. Taking a systematic history (symptoms, current complaints)	<input type="radio"/>
3. Family history	<input type="radio"/>
4. Noting and reacting to non-verbal cues	<input type="radio"/>
5. Identifying hazardous behaviour and dangerous lifestyles	<input type="radio"/>
6. History taking with emergency patients, patients with conditions of the anterior and posterior eye segments	<input type="radio"/>
Performance of examination techniques	
7. Assessment of general condition (habitus and posture, symmetry and mobility of body) and nutritional state	<input type="radio"/>
8. Description of pupil, direct reaction to light and convergence	<input type="radio"/>
9. Orthoptic status	<input type="radio"/>
10. Description of upper eyelid after eversion	<input type="radio"/>
11. Determination of sensation to touch of cornea	<input type="radio"/>
12. Basic examination of emergency patients, patients with conditions of the anterior and posterior eye segments	<input type="radio"/>
13. Basic examination skills using a slit lamp and eye pressure measurement	<input type="radio"/>
14. Examination of the retina (direct/indirect ophthalmoscopy), description of optic fundus (optic disc and retinal vessels – discrimination normal-abnormal)	<input type="radio"/>
Performance of routine skills	
15. Application of eye drops	<input type="radio"/>
16. Application of eye ointment	<input type="radio"/>
17. Application of eye dressing	<input type="radio"/>
18. Application of eye ointment dressing	<input type="radio"/>
19. Flooding and rinsing ocular tissue	<input type="radio"/>
20. Taking a conjunctival sample	<input type="radio"/>
21. Watch glass bandage	<input type="radio"/>
22. Wound cleaning	<input type="radio"/>

Competence

Objectives completed

23. Pre-operative preparation of operative field for minor surgery	<input type="radio"/>
Therapeutic measures	
24. Removal of a subtarsal / corneal foreign body	<input type="radio"/>
25. Treatment of patients with conjunctivitis	<input type="radio"/>
Communication with patient/team	
26. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information	<input type="radio"/>
27. Checking compliance	<input type="radio"/>
28. Giving main information elements necessary to get informed consent	<input type="radio"/>
29. Breaking bad news to patients and family (simulated situation)	<input type="radio"/>
30. Summarizing the main points of diagnoses, active problems and management plans of a patient	<input type="radio"/>
31. Identifying ethically problematic situations	<input type="radio"/>
32. Communicating and dealing professionally with geriatric patients	<input type="radio"/>
33. Communicating and dealing professionally with children and young people and their relatives with and without mental disabilities	<input type="radio"/>
34. Discussing diagnoses/prognoses with patients	<input type="radio"/>
Documentation	
35. Elaborating a clinical question and searching for its solution in the literature	<input type="radio"/>
36. Recording findings in patient file	<input type="radio"/>
37. Filling in prescription forms	<input type="radio"/>
38. Retrieving patient-specific information from clinical data system	<input type="radio"/>
39. Writing letters for transfer or discharge of patient	<input type="radio"/>
Verified by mentor	

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	<input type="radio"/>
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Verified by mentor	

