

## Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
<b>Taking a medical history</b>	
1. Clarifying the patient's expectations and requests for the consultation	<input type="radio"/>
2. Taking a systematic history (symptoms, current complaints - the patient's life situation, his/her understanding of the illness and concerns, social and cultural background and illness experience)	<input type="radio"/>
3. Taking a targeted, hypothesis-directed history	<input type="radio"/>
4. Noting and reacting to non-verbal cues	<input type="radio"/>
5. Identifying hazardous behaviour and dangerous lifestyles	<input type="radio"/>
6. Communicating in a multi-disciplinary team	<input type="radio"/>
<b>Performance of examination techniques</b>	
7. Assessment of general condition (habitus and posture, symmetry and mobility of body) and nutritional state	<input type="radio"/>
8. Clinical-physical status	<input type="radio"/>
9. Assessment of basic and instrumental activities of daily living	<input type="radio"/>
10. Evaluation of health-related quality of life	<input type="radio"/>
11. Assessment of basic motor functions	<input type="radio"/>
<b>Performance of routine skills</b>	
12. Prescription of physical therapy rehabilitation measures	<input type="radio"/>
13. Prescribe pain relief medication	<input type="radio"/>
14. RR blood pressure measurement	<input type="radio"/>
15. Venepuncture / drawing blood	<input type="radio"/>
16. Interpretation of findings in specialist context	<input type="radio"/>

## Competence

Objectives completed

### Therapeutic measures

- |  |                       |
|--|-----------------------|
| 17. Checking the tolerability of physical therapy rehabilitation measures and their management | <input type="radio"/> |
| 18. Prescription of physical therapy rehabilitation treatment measures                         | <input type="radio"/> |
| 19. Performance of physical therapy rehabilitation treatment measures                          | <input type="radio"/> |
| 20. Evaluation of contraindications of physical therapy rehabilitation treatment measures      | <input type="radio"/> |

### Communication with patient/team

- |  |                       |
|--|-----------------------|
| 21. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | <input type="radio"/> |
| 22. Checking compliance  | <input type="radio"/> |
| 23. Giving main information elements necessary to get informed consent   | <input type="radio"/> |
| 24. Summarizing the main points of diagnoses, active problems and management plans of a patient  | <input type="radio"/> |
| 25. Identifying ethically problematic situations   | <input type="radio"/> |
| 26. Communicating and dealing professionally with geriatric patients   | <input type="radio"/> |
| 27. Advising and supporting patients (empowerment)   | <input type="radio"/> |
| 28. Managing patients with contradictory investigation results   | <input type="radio"/> |
| 29. Conservative management of patients with self-limiting disease ("wait and see")  | <input type="radio"/> |
| 30. Discussing diagnoses/prognoses with patients   | <input type="radio"/> |
| 31. Participating in meetings with relatives   | <input type="radio"/> |

### Documentation

- |  |                       |
|--|-----------------------|
| 32. Record findings in patient file  | <input type="radio"/> |
| 33. Writing short letters for transfer or discharge of patient               | <input type="radio"/> |
| 34. Working with local / national and international guidelines and protocols | <input type="radio"/> |

Verified by mentor

## Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	<input type="radio"/>
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Verified by mentor	

