

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

| Competence | Objectives completed |
|---|-----------------------|
| Taking a medical history | |
| 1. Taking an oncology-oriented history, including taking a history from third parties, taking particular account of any oncology therapies performed to date or planned (e.g. surgery, systemic therapy etc.) | <input type="radio"/> |
| 2. Lifestyle history | <input type="radio"/> |
| 3. Family history | <input type="radio"/> |
| 4. Medication history | <input type="radio"/> |
| 5. Identifying hazardous behaviour and dangerous lifestyles | <input type="radio"/> |
| Performance of examination techniques | |
| 6. Clinical-physical status | <input type="radio"/> |
| 7. ECG | <input type="radio"/> |
| 8. Assessment of patients with emergency medical conditions | <input type="radio"/> |
| 9. Assessment of basic and instrumental activities of daily living | <input type="radio"/> |
| 10. Clinical diagnosis of death (in a teaching situation) | <input type="radio"/> |
| Performance of routine skills | |
| 11. Issuing a prescription | <input type="radio"/> |
| 12. Venepuncture/drawing blood | <input type="radio"/> |
| 13. Positioning a permanent peripheral venous cannula | <input type="radio"/> |
| 14. Subcutaneous injection | <input type="radio"/> |
| 15. Intravenous injection | <input type="radio"/> |
| 16. Positioning a gastric tube | <input type="radio"/> |
| 17. Urinary catheterization | <input type="radio"/> |
| 18. Taking of blood cultures | <input type="radio"/> |
| 19. Interpreting an antibiogram | <input type="radio"/> |
| 20. Interpreting urine culture findings | <input type="radio"/> |
| 21. Interpreting an ECG | <input type="radio"/> |

Competence

Objectives completed

Therapeutic measures

| | |
|---|-----------------------|
| 22. Determining the indication, dosage and implementation of oncological drug therapies | <input type="radio"/> |
| 23. Determining the indication, dosage and implementation of oncological supportive therapies | <input type="radio"/> |
| 24. Determining the indication, dosage and side effect profile of radiotherapy and its application/management in relation to specific tumour entities and radiation areas | <input type="radio"/> |
| 25. Performance of measures in the treatment of pain, palliative and end-of-life care | <input type="radio"/> |
| 26. Performance of treatment measures in relation to specific radio-oncological side effects | <input type="radio"/> |
| 27. Determining the indication, dosage and use of oxygen therapy | <input type="radio"/> |
| 28. Determining the indication, dosage and use of oral anti-coagulation | <input type="radio"/> |
| 29. Checking drug therapy for drug interactions | <input type="radio"/> |
| 30. Identification of drug side effects and their management | <input type="radio"/> |
| 31. Planning radiation therapy, including planning CT and simulation | <input type="radio"/> |
| 32. Checking simulation/verification images | <input type="radio"/> |
| 33. Indication of special radio-oncological techniques, e.g. total body irradiation, high-precision radiation, image-based radiation | <input type="radio"/> |

Communication with patient/team

| | |
|--|-----------------------|
| 34. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | <input type="radio"/> |
| 35. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | <input type="radio"/> |
| 36. Giving main information elements necessary to get informed consent | <input type="radio"/> |
| 37. Breaking bad news to patients and family (simulated situation) | <input type="radio"/> |
| 38. Summarizing the main points of diagnoses, active problems and management plans of a patient | <input type="radio"/> |
| 39. Clarifying with nursing staff monitoring measures and calling criteria concerning patients | <input type="radio"/> |
| 40. Giving teaching presentations and passing on specialist information, procedures and skills to students and other medical professionals | <input type="radio"/> |
| 41. Identifying ethically problematic situations | <input type="radio"/> |
| 42. Communicating and dealing professionally with geriatric patients | <input type="radio"/> |
| 43. Advising and supporting patients (empowerment) | <input type="radio"/> |
| 44. Managing patients with contradictory investigation results | <input type="radio"/> |
| 45. Conservative management of patients with self-limiting disease | <input type="radio"/> |

Competence

Objectives completed

| | |
|---|-----------------------|
| 46. Discussing diagnoses/prognoses with patients | <input type="radio"/> |
| 47. Participating in meetings with relatives | <input type="radio"/> |
| 48. Involvement in discharge management | <input type="radio"/> |
| 49. Participation in specialist meetings, professional development and tumour boards | <input type="radio"/> |
| Documentation | |
| 50. Writing letters for transfer or discharge of patient | <input type="radio"/> |
| 51. Filling in a death certificate and/or requesting a post mortem (simulated situation) | <input type="radio"/> |
| 52. Diagnostic coding | <input type="radio"/> |
| 53. Working with local / national and international guidelines and protocols | <input type="radio"/> |
| 54. Compliance with legal requirements (Austrian Physicians' Act, Hospitals Act etc.) | <input type="radio"/> |
| 55. Documentation in patient files/report of distinct medical parameters/history sheet/status sheet | <input type="radio"/> |
| 56. Requesting information in hospital information system/AKIM | <input type="radio"/> |
| Verified by mentor | |

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

| Competence as per training programme | Objectives completed |
|--------------------------------------|-----------------------|
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| Verified by mentor | |