

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Clarifying the patient's expectations and requests for the consultation	☐
2. Taking a systematic (targeted, hypothesis oriented) history (symptoms, current complaints, the patient's life situation, her/his understanding of the disease and concerns, social and cultural background and illness experience)	☐
3. Noting and reacting to non-verbal cues	☐
4. Family history	☐
5. Lifestyle history	☐
6. Identifying hazardous behaviour and dangerous lifestyles	☐
7. Taking history from third parties	☐
8. Taking paediatric/adolescent psychiatric history	☐
9. Taking history in patients with special communication needs, e.g. language or speech problems	☐
10. Taking psychoactive/potentially addictive substance history	☐
11. Assessment of mood and mental status	☐
12. History taking in emergency patients	☐
13. Taking history in patients with child and adolescent psychiatric conditions (including psychosocial status)	☐
Performance of examination techniques	
14. Assessing and managing patients suspected of self-harm (excluding suicide)	☐
15. Assessment of general condition (habitus and posture, symmetry and mobility of body) and nutritional state	☐
16. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	☐
17. Assessment of orientation in space and time	☐
18. Assessment of body length, weight, BMI	☐
19. Basic examination of emergency patients, patients with child and adolescent psychiatric conditions	☐
20. Assessment of psychopathological status	☐
21. Diagnosis of suicidal constrictions	☐
22. Assessment of risk to self/others	☐

Competence

Objectives completed

Performance of routine skills

- | | |
|--|-----------------------|
| 23. Venepuncture / drawing blood | ☐ |
| 24. Routine work in out/in-patient areas | ☐ |

Therapeutic measures

- | | |
|--|-----------------------|
| 25. Checking drug therapy for drug interactions | ☐ |
| 26. Identification of drug side effects and their management | ☐ |
| 27. Managing psychiatric emergencies and crises | ☐ |
| 28. Indication for psychotherapy | ☐ |
| 29. Indication for psychopharmacotherapy | ☐ |
| 30. Creating an overall treatment plan | ☐ |

Communication with patient/team

- | | |
|--|-----------------------|
| 31. Elaborating a clinical question and searching for its solution in the literature | ☐ |
| 32. Informing colleagues and other professionals on findings and checking understanding | ☐ |
| 33. Dealing with and behaving appropriately in the face of aggression | ☐ |
| 34. Working in a multidisciplinary team | ☐ |
| 35. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | ☐ |
| 36. Checking compliance | ☐ |
| 37. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | ☐ |
| 38. Giving main information elements necessary to get informed consent | ☐ |
| 39. Obtaining informed consent | ☐ |
| 40. Summarizing the main points of diagnoses, active problems and management plans of a patient | ☐ |
| 41. Discussing diagnoses/prognoses with patients | ☐ |
| 42. Identifying ethically problematic situations | ☐ |
| 43. Communicating and dealing professionally with children and adolescents and their relatives with and without mental disabilities | ☐ |

Documentation

- | | |
|---|-----------------------|
| 44. Documentation in patient files | ☐ |
| 45. Retrieving patient-specific information from clinical data system | ☐ |
| 46. Writing letters for transfer or discharge of patient | ☐ |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
Verified by mentor	

