

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Medication history with particular consideration of side effects and interactions with other medications; identification of medication habits of patient; also general medical history	☐
2. Alcohol, nicotine, illicit drug history	☐
3. Identifying hazardous behaviour and dangerous lifestyles	☐
4. Identification of inclusion and exclusion criteria and contra-indications	☐
Performance of examination techniques	
5. Clinical-physical status	☐
6. ECG, QTc interpretation	☐
7. Blood pressure measurement and pulse oximetry	☐
8. Assessment of activities / quality of life of patient	☐
9. Bedside testing of blood groups	☐
10. Continuous monitoring of vital signs	☐
Performance of routine skills	
11. Filling in prescription forms/prescribing medication	☐
12. Venepuncture / drawing blood	☐
13. Positioning a permanent peripheral venous cannula	☐
14. Administration of a subcutaneous injection	☐
15. Administration of an intramuscular injection	☐
16. Administration of an intravenous infusion	☐
17. Blood processing	☐
18. Urine analysis	☐
19. Analysing stools for blood	☐
20. Handling of medical laboratory equipment	☐

Competence

Objectives completed

Therapeutic measures

- | | |
|---|-----------------------|
| 21. Prescription of treatment measures for pain, nausea and hypotension | ☐ |
| 22. Working with metered inhalers | ☐ |
| 23. Determining the indication and use of oxygen therapy | ☐ |
| 24. Checking drug therapy for drug interactions | ☐ |
| 25. Identification of side effects and their management | ☐ |

Communication with patient/team

- | | |
|--|-----------------------|
| 26. Providing information to patients in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | ☐ |
| 27. Checking compliance | ☐ |
| 28. Telephoning patients in an ethically correct and professional manner | ☐ |
| 29. Giving main information elements necessary to get informed written consent | ☐ |
| 30. Coding of diagnoses and side effects (coding systems) | ☐ |

Documentation

- | | |
|--|-----------------------|
| 31. Source data generation for on-going monitoring and documentation of medication safety and efficacy | ☐ |
| 32. Creating dosage tables | ☐ |
| 33. Documentation and checking of the storage of study medication | ☐ |
| 34. Working with case record forms | ☐ |
| 35. Working with forms to prepare reports on medication side effects | ☐ |
| 36. Working with local / national and international guidelines and protocols | ☐ |
| 37. Basic knowledge of statistics, including survival curves | ☐ |
| 38. Preparation of samples | ☐ |
| 39. Timetable for pharmacokinetics | ☐ |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
Verified by mentor	

