

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking a medical history, including taking history from third parties to assess psycho-social, economic and hygiene situation, including risk factors for fall	☐
2. Lifestyle history	☐
3. Family history	☐
4. Medication history, taking into account side effects and interactions with other medications	☐
5. Identifying hazardous behaviour and dangerous lifestyles	☐
Performance of examination techniques	
6. Diagnosis of diabetes mellitus	☐
7. Diagnosis of hypoglycaemia	☐
8. Diagnosis of hyperglycaemic-hyperosmolar syndrome	☐
9. Diagnosis of ketoacidosis/ketoacidotic coma	☐
10. Screening for late complications of diabetes	☐
11. Diagnosis of gestational diabetes	☐
12. Diagnosis of metabolic syndrome	☐
13. Diagnosis of hyperlipidaemia	☐
14. Diagnosis of hyperthyroidism	☐
15. Diagnosis of hypothyroidism	☐
16. Thyroid scintigraphy: indication and interpretation	☐
17. Workup of thyroid nodules	☐
18. Diagnosis of endocrine hypertension	☐
19. Differential diagnosis of hyponatraemia	☐
Performance of routine skills	
20. Blood sugar measurement including CGM (continous glucose measuring)	☐

Competence

Objectives completed

Therapeutic measures

21. Insulin therapy including insulin Pump Therapy in Diabetes mellitus 1, Diabetes mellitus 2 and Gestational Diabetes	☐
22. Differential therapy in diabetes mellitus type 2	☐
23. Prevention of diabetes mellitus type 2	☐
24. Dietary guidelines in diabetes mellitus/pre-diabetes	☐
25. Dietary guidelines in hyperlipidaemia	☐
26. Dietary guidelines in hyperuricaemia	☐
27. Establishing a therapy plan in hypoglycaemia	☐
28. Establishing a therapy plan in hyperglycaemic-hyperosmolar syndrome	☐
29. Establishing a therapy plan in ketoacidosis/ketoacidotic coma	☐
30. Establishing a therapy plan in late diabetes complications	☐
31. Establishing a therapy plan in metabolic syndrome	☐
32. Establishing a therapy plan in hyperlipidaemia	☐
33. Establishing a therapy plan in hyperthyroidism	☐
34. Establishing a therapy plan in hypothyroidism	☐

Communication with patient/team

35. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information	☐
36. Checking compliance	☐
37. Participation in giving main information elements necessary to get informed consent	☐
38. Breaking bad news to patients and family (simulated situation)	☐
39. Summarizing the main points of diagnoses, active problems and management plans of a patient	☐
40. Clarifying with nursing staff monitoring measures and calling criteria concerning patients	☐
41. Giving teaching presentations and passing on specialist information, procedures and skills to students and other medical professionals	☐
42. Identifying ethically problematic situations	☐
43. Communicating and dealing professionally with geriatric patients	☐
44. Advising and supporting patients (empowerment)	☐

Competence	Objectives completed
45. Managing patients with contradictory investigation results	☐
46. Discussing diagnoses/prognoses with patients	☐
47. Participating in meetings with relatives	☐
48. Involvement in discharge management	☐
Documentation	
49. Writing letters for transfer or discharge of patient	☐
50. Filling in a death certificate and/or preparing an autopsy request	☐
51. Diagnostic coding	☐
52. Working with local / national and international guidelines and protocols	☐
53. Documentation in patient files/report of distinct medical parameters	☐
54. Information request in hospital information system	☐
Verified by mentor	

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
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	☐
	☐
	☐
Verified by mentor	