

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see P. v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking a systematic history with the features of the typical symptoms of gastrointestinal and hepatological conditions	☐
2. Identification of risky behaviours and hazardous lifestyles in terms of alcoholic and viral diseases of the liver	☐
Performance of examination techniques	
3. Handling a central venous catheter	☐
4. Paracentesis	☐
5. Administering intravenous injections	☐
6. Positioning a gastric tube	☐
Performance of routine skills	
7. Basic status – identifying skin manifestations in hepatic diseases	☐
8. Using the Child score in cirrhosis of the liver	☐
9. Applying the MELD score in cirrhosis of the liver	☐
10. Determining the CDAI in Crohn's disease	☐
11. Inspection of abdomen including eliciting abdominal tenderness, rebound tenderness and guarding	☐
12. Eliciting abdominal fluid thrill (ascites)	☐
13. Rectal examination	☐
14. Assessment of peripheral oedema of the lower extremities	☐
15. Assessment of level of consciousness by means of the Glasgow Coma Score	☐
16. Assessment of hepatic encephalopathy with the aid of the Reitan test	☐
17. Awareness of the minimum blood coagulation parameter requirements for endoscopic interventions	☐
18. Clinical diagnosis of death	☐
19. Monitoring patients using pulse oximeter and ECG	☐

Competence

Objectives completed

Therapeutic measures

- | | |
|--|-----------------------|
| 20. Assistance in diagnostic and therapeutic endoscopic procedures | ☐ |
| 21. Assistance in emergency haemostasis measures in the case of bleeding from oesophageal varices and stomach ulcers | ☐ |
| 22. Assistance and monitoring of patient sedation during endoscopy using propofol | ☐ |

Communication with patient/team

- | | |
|--|-----------------------|
| 23. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | ☐ |
| 24. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | ☐ |
| 25. Giving main information elements necessary to get informed consent | ☐ |
| 26. Summarizing the main points of diagnoses, active problems and management plans of a patient | ☐ |
| 27. Clarifying with nursing staff monitoring measures and calling criteria concerning patients | ☐ |
| 28. Identifying ethically problematic situations | ☐ |
| 29. Managing patients with contradictory investigation results | ☐ |
| 30. Conservative management of patients with self-limiting disease ("wait and see") | ☐ |
| 31. Discussing diagnoses/prognoses with patients | ☐ |
| 32. Participating in meetings with relatives | ☐ |
| 33. Involvement in discharge management | ☐ |

Documentation

- | | |
|---|-----------------------|
| 34. Writing letters for transfer or discharge of patient | ☐ |
| 35. Working with local / national and international guidelines and protocols | ☐ |
| 36. Compliance with legal requirements (Austrian Physicians' Act, Hospitals Act, Insurance Act) | ☐ |
| 37. Documentation in patient files/report of distinct medical parameters | ☐ |
| 38. Information request in hospital information system | ☐ |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
Verified by mentor	

