

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-v). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking targeted, hypothesis-directed history	☐
2. Taking history from third party	☐
3. Communicating with severely ill patients	☐
4. Communicating with dying patients	☐
Performance of examination techniques	
5. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	☐
6. Examination of peripheral and central arterial pulses, detection of arterial bruits	☐
7. Inspection of shape and mobility of the thorax, testing for pain on percussion and pain on palpation	☐
8. Assessment of respiratory chest expansion by inspection and palpation	☐
9. Percussion of lungs including respiratory shifting of diaphragm	☐
10. Auscultation of the lungs	☐
11. Auscultation of the heart	☐
12. Inspection of the abdomen	☐
13. Auscultation of abdomen (bowel sounds, bruits)	☐
14. Percussion of abdomen (particularly liver)	☐
15. Palpation of abdomen (abdominal wall, colon, liver, spleen, aorta, abdominal masses)	☐
16. Eliciting renal tenderness	☐
17. Testing for mobility, tenderness and neck stiffness	☐
18. Inspection of abdomen including eliciting abdominal tenderness, rebound tenderness and guarding	☐
19. Assessment of level of consciousness by means of Glasgow Coma Scale	☐
20. Assessment of patients with medical emergencies and after trauma	☐
21. Clinical diagnosis of death	☐
22. Attaching a pulse oximeter and interpreting the results	☐
23. Performing and reading of urine stick test	☐

Competence

Objectives completed

Performance of routine skills

24. Basic life support for adults: assessment, breathing and circulation, defibrillation (Automatic External Defibrillation) until arrival of professional emergency medical personnel (demonstrated on simulator) LIVE	☐
25. Using appropriate hand hygiene at the workplace	☐
26. Intravenous injection and cannulation	☐
27. Subcutaneous and intramuscular injection	☐
28. Venepuncture/drawing blood	☐
29. Taking blood for a blood clotting test	☐
30. Preparation of an infusion (technical competence)	☐
31. Filling in prescription forms	☐
32. Advanced cardiac life support	☐
33. Intravenous injection	☐
34. Urinary catheterization	☐
35. Handling a central venous catheter	☐
36. Taking an electrocardiogram at rest	☐
37. Application of local anaesthesia	☐
38. Accompanying transport of casualties	☐

Therapeutic measures

39. Prescribing measures in treatment of pain, palliative and end-of-life care	☐
40. Determining the indication, dosage and use of oxygen therapy (timing)	☐

Communication with patient/team

41. Informing colleagues and other professionals of findings and checking understanding	☐
42. Checking compliance	☐
43. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements)	☐
44. Giving main information elements necessary to get informed consent	☐
45. Breaking bad news to patients and family	☐
46. Summarizing the main points of diagnoses, active problems and management plans of a patient	☐
47. Clarifying with nursing staff monitoring measures and calling criteria concerning patients	☐
48. Conservative management of patients with self-limiting disease ("wait and see")	☐
49. Identifying ethically problematic situations	☐

Competence

Objectives completed

Documentation

50. Elaborating a clinical question and searching for its solution in the literature	☐
51. Recording findings in patient file	☐
52. Retrieving patient-specific information from clinical data system	☐
53. Filling out a requisition for instrumental investigations (lab tests, imaging)	☐
54. Writing letters for transfer or discharge of patient	☐
55. Filling in a death certificate and/or preparing an autopsy request	☐
56. Diagnostic coding	☐
57. Working with local / national and international guidelines and protocols	☐
Verified by mentor	

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
Verified by mentor	