

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Clarifying the patient's expectations and requests for the consultation	☐
2. Taking a systematic history (symptoms, current complaints - the patient's life situation, his/her understanding of the illness and concerns, social and cultural background and illness experience)	☐
3. Taking a targeted, hypothesis-directed history	☐
4. Noting and reacting to non-verbal cues	☐
5. Identifying hazardous behaviour and dangerous lifestyles	☐
6. Communicating in a multi-disciplinary team	☐
Performance of examination techniques	
7. Assessment of general condition (habitus and posture, symmetry and mobility of body) and nutritional state	☐
8. Clinical-physical status	☐
9. Assessment of basic and instrumental activities of daily living	☐
10. Evaluation of health-related quality of life	☐
11. Assessment of basic motor functions	☐
Performance of routine skills	
12. Prescription of physical therapy rehabilitation measures	☐
13. Prescribe pain relief medication	☐
14. RR blood pressure measurement	☐
15. Venepuncture / drawing blood	☐
16. Interpretation of findings in specialist context	☐

Competence

Objectives completed

Therapeutic measures

- | | |
|--|-----------------------|
| 17. Checking the tolerability of physical therapy rehabilitation measures and their management | ☐ |
| 18. Prescription of physical therapy rehabilitation treatment measures | ☐ |
| 19. Performance of physical therapy rehabilitation treatment measures | ☐ |
| 20. Evaluation of contraindications of physical therapy rehabilitation treatment measures | ☐ |

Communication with patient/team

- | | |
|--|-----------------------|
| 21. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | ☐ |
| 22. Checking compliance | ☐ |
| 23. Giving main information elements necessary to get informed consent | ☐ |
| 24. Summarizing the main points of diagnoses, active problems and management plans of a patient | ☐ |
| 25. Identifying ethically problematic situations | ☐ |
| 26. Communicating and dealing professionally with geriatric patients | ☐ |
| 27. Advising and supporting patients (empowerment) | ☐ |
| 28. Managing patients with contradictory investigation results | ☐ |
| 29. Conservative management of patients with self-limiting disease ("wait and see") | ☐ |
| 30. Discussing diagnoses/prognoses with patients | ☐ |
| 31. Participating in meetings with relatives | ☐ |

Documentation

- | | |
|--|-----------------------|
| 32. Record findings in patient file | ☐ |
| 33. Writing short letters for transfer or discharge of patient | ☐ |
| 34. Working with local / national and international guidelines and protocols | ☐ |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
Verified by mentor	

