

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Taking a systematic history (symptoms, current complaints, the patient's life situation, his/her understanding of the illness and concerns, social and cultural background and illness experience)	☐
2. Taking a targeted, hypothesis-directed history	☐
3. Clarifying the patient's expectations and requests for the consultation	☐
4. Taking history in patients with special communication needs, e.g. language or speech problems	☐
5. Communicating in a multi-disciplinary team	☐
Performance of examination techniques	
6. Symptom-oriented examination and organisation of further diagnostics	☐
7. Assessment of a wound	☐
8. Assessment of burning depth and extent of skin damage	☐
9. Diagnosis of nerve compression of the median, ulnar and radial nerve	☐
10. Assessment of a hand status	☐
11. Assessment of leg ulcers and decubital ulcers	☐
12. Assessment of a scar	☐
Performance of routine skills	
13. Assessment and initial care of external injuries (wounds, bleeding, burns, sprains, dislocations, fractures)	☐
14. Preoperative hygiene measures (surgical hand disinfection, dressing of sterile gloves, etc.)	☐
15. Preoperative preparation of the surgical field for minor surgical procedures (asepsis, antisepsis)	☐
16. Wound cleaning	☐
17. Removal of sutures and drainages	☐
18. Applying a dressing (head dressing, hand bandage, plaster splint, etc.)	☐
19. Performing a sterile dressing change	☐

Competence

Objectives completed

Therapeutic measures

- | | |
|--|-----------------------|
| 20. Application of local anaesthesia | ☐ |
| 21. Application of measures for intraoperative haemostasis | ☐ |
| 22. Performing a skin suture after surgery | ☐ |
| 23. Application and changing of a VAC dressing | ☐ |

Communication with patient/team

- | | |
|---|-----------------------|
| 24. Taking history during inpatient admission for the ward or initial outpatient presentation | ☐ |
| 25. Communication in an interdisciplinary team | ☐ |
| 26. Presentation of patients during the rounds | ☐ |
| 27. Posing a clinical question and performing targeted literature research for its solution | ☐ |
| 28. Comprehending hints and signs of child abuse | ☐ |
| 29. Contribution to the preoperative checklist under participative decisioning | ☐ |
| 30. Participation in specialized consultations / outpatient clinics | ☐ |

Documentation

- | | |
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| 31. Writing a journal or e-journal | ☐ |
| 32. Writing an outpatient and / or inpatient patient letter | ☐ |
| 33. Filling out an examination assignment / requisition for instrumental investigation | ☐ |
| 34. Prescribing prescriptions and therapy arrangements | ☐ |
| 35. Coding of the diagnoses | ☐ |
| 36. Clarifying with nursing staff monitoring measures and calling criteria concerning patients | ☐ |
| 37. Active and passive activities in the field of data protection | ☐ |

Verified by mentor

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
	☐
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	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
Verified by mentor	

