

Learning objectives – mandatory

The fulfilled and assessed learning objectives must be marked by the student with an x.

The assessment can be performed by the mentor in three ways: direct observation of the student during performance of a clinical activity (see page ii), CPY task (see page P4-P6), Mini-CEX/DOPS (see page v-vi). At the end of completion of the CPY tertial in the respective department, fulfilment of the learning objectives must be signed off by the mentor.

Competence	Objectives completed
Taking a medical history	
1. Clarifying the patient's expectations and request for the consultation	☐
2. Taking a systematic history (symptoms, current complaints, the patient's life situation, his/her understanding of the illness and concerns, social and cultural background and illness experience)	☐
3. Taking history from third parties	☐
4. Taking a psychiatric history	☐
5. Taking psychoactive/potentially addictive substance history	☐
6. Assessment of mood and mental status	☐
7. Assessment of attention, thought (form and content), perception, affect and psychomotor behaviour	☐
8. Assessment of memory (e.g., MMSE, clock-test, Montreal Cognitive Assessment)	☐
9. History taking in emergency psychiatric patients	☐
10. Assessing and managing patients suspected of self-harm (excluding suicide)	☐
Performance of examination techniques	
11. Assessment of general condition (habitus and posture, symmetry and mobility of body) and nutritional state	☐
12. Assessment of vital functions (body temperature, respiration, pulse rate, blood pressure, venous pressure)	☐
13. Assessment of orientation in space and time	☐
14. Assessment of psychopathological status	☐
15. Planning additional examinations/tests for further diagnosis (e.g., psychological test, EEG, lab tests, imaging)	☐
16. Diagnosis of suicidal tendencies (constriction)	☐
Performance of routine skills	
17. Intravenous injection and cannulation	☐
18. Subcutaneous and intramuscular injections	☐
19. Venepuncture/drawing blood	☐
20. Intravenous injections	☐
21. Taking an electrocardiogram at rest	☐
22. Assessment of neurological and/or somatic status	☐

Competence

Objectives completed

Therapeutic measures

- | | |
|--|-----------------------|
| 23. Creating a multidisciplinary treatment plan | ☐ |
| 24. Knowledge of the most important psychotropic drugs, including side-effect profile, interaction profile and indications | ☐ |
| 25. Knowledge of the most important forms of psychotherapy, including indications | ☐ |
| 26. Checking drug therapy for drug interactions | ☐ |
| 27. Identification of drug side effects and their management | ☐ |

Communication with patient/team

- | | |
|--|-----------------------|
| 28. Communicating in a multi-disciplinary team | ☐ |
| 29. Elaborating a clinical question and searching for its solution in the literature | ☐ |
| 30. Dealing with and behaving appropriately in the face of aggression | ☐ |
| 31. Working in a multidisciplinary team | ☐ |
| 32. Providing information to patients and relatives in an ethically correct and professional manner in compliance with legal requirements and ensuring that the patient has understood the information | ☐ |
| 33. Checking compliance | ☐ |
| 34. Telephoning patients and third parties in an ethically correct and professional manner (in accordance with legal requirements) | ☐ |
| 35. Giving main information elements necessary to get informed consent | ☐ |
| 36. Explaining to patients and relatives about the diagnosis, risk factors and therapy options | ☐ |
| 37. Summarizing the main points of diagnoses, active problems and management plans of a patient | ☐ |
| 38. Clarifying with nursing staff monitoring measures and calling criteria concerning patients | ☐ |
| 39. Communicating and dealing professionally with geriatric patients | ☐ |
| 40. Advising and supporting patients (empowerment) | ☐ |
| 41. Managing psychiatric emergencies and crises | ☐ |

Documentation

- | | |
|--|-----------------------|
| 42. Recording findings in patient file | ☐ |
| 43. Retrieving patient-specific information from clinical data system | ☐ |
| 44. Filling out a requisition for instrumental investigations (lab tests, imaging) | ☐ |

Competence

Objectives completed

45. Written summary, documentation and assessment of medical conditions and writing discharge letters and final reports	☐
46. Checking the coded diagnoses for accuracy	☐
47. Specialty-specific quality assurance and documentation	☐
Verified by mentor	

Learning objectives – optional

In addition to the competences that are mandatory to achieve, optional competences from the training programmes may also be acquired.

Competence as per training programme	Objectives completed
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐
Verified by mentor	